## Systel Technical Education Society's

## Systel Institute of Management and Research, Dhule

## **Feedback Form for Students**

2022-2023

#### SYSTEL IMR Dhule Feedback Analysis Forms

#### **Students Feedback Form**

Name: Ketki Devidatta Kanetkar Class: Symms

Course: MMS

- 1. Rate how satisfactory are the course contents of your syllabus.
- a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

- a. Excellent b. Very good c. Good d. Average e. Poor
- 3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

6. Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

, a. Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.

All teachers and teaching are



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#### SYSTEL IMR Dhule Feedback Analysis Forms

#### Students Feedback Form

Name: Wagh Sanchita Ishwar

Class: M.M.S-S.Y

Course: M.M.S

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

6. Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

Va-Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

Ca. Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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#### SYSTEL IMR Dhule Feedback Analysis Forms

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**Students Feedback Form** 

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Name: KShirSagar Class: TY BCA

Course: BCA

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good dy Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good ç. Good d. Average e. Poor

6. Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

va. Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

A. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

va. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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#### Students Feedback Form

# Name: Jadhan Miveulli . Class: TYBCA Course: BCA

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

- 2. Rate how useful is the curriculum prescribed.
- a. Excellent b. Very good c. Good d. Average e. Poor
  - 3. Rate how easily is the prescribed readings of the syllabus available to yous.
  - a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d- Average e. Poor

Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

A. Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

- a. Excellent b. Very good c. Good d. Average e. Poor
- 9. Whether the teaching and non-teaching staff cooperative?

Va. Excellent b. Very good c. Good d. Average e. Poor

 Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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## SYSTEL IMR Dhule Feedback Analysis Forms Students Feedback Form

Name: Badhate Harshada Devanand

Class: SYMMS Course: MMS

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

6. Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

a. Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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#### SYSTEL IMR Dhule Feedback Analysis Forms

#### Students Feedback Form

Name: Senar A Shwini Sunil

Class: SHMMS

Course: MMS

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b, Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

6. Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

a, Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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#### Students Feedback Form

Name: yeole shubham vijay

Class: 54-mms

Course: MMS

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a Excellent b. Very good c. Good d. Average e. Poor

Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

a. Excellent b. Very good c. Good d. Averáge e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.

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#### SYSTEL IMR Dhule Feedback Analysis Forms

#### Students Feedback Form

## Name: Patil Prita nimba

Class: MMS - 2nd

Course: MMS

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

a, Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a, Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.

Teachers and students are good.

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#### Students Feedback Form

Name: RATHOD SAMARTH PRASHANT

Class: SY. m.m.S

Course: mm.5

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

a. Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent be very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b. Very good c. Goodvd. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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#### Students Feedback Form

Name: Ravate Mayur Mahendra Class: MMS 2nd

Course: MMS

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Pcbr

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

La Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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#### SYSTEL IMR Dhule Feedback Analysis Forms

#### Students Feedback Form

Name: More Ashwini Balu

Class: SYMMS

Course: MMS

1. Rate how satisfactory are the course contents of your syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a. Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

a. Excellent b. Very good c. Good d. Average e. Poor

Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

a Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b. Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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#### Students Feedback Form

# Name: Wagh Aarti Bhatu :

Class: SY MMS

Course: mms

1. Rate how satisfactory are the course contents of your syllabus.

Excellent b. Very good c. Good d. Average e. Poor

2. Rate how useful is the curriculum prescribed.

a. Excellent b. Very good c. Good d. Average e. Poor

3. Rate how easily is the prescribed readings of the syllabus available to yous.

a. Excellent b. Very good c. Good d. Average e. Poor

4. Rate how satisfactory are the depth of the course content .

a Excellent b. Very good c. Good d. Average e. Poor

5. Rate whether the course objectives are clearly presented and met with the designed syllabus.

Average e. Poor

Rate teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.

a. Excellent b. Very good c. Good d. Average e. Poor

7. How is teacher's method of teaching

a. Excellent b Very good c. Good d. Average e. Poor

8. Rate discussion conducted on your performance in assignments & practical by teachers?

a. Excellent b. Very good c. Good d. Average e. Poor

9. Whether the teaching and non-teaching staff cooperative?

a. Excellent b. Very good c. Good d. Average e. Poor

10. Express your suggestions/opinions relating to the curriculum you are studying good teaching.



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# **Systel Technical Education Society's**

# Systel Institute of Management and Research, Dhule

# **Feedback Form for Parents**

Parent's Feedback form

### Name: Shipi Shimpi Anita Bhalboo

| Sr. no       | Features  | Excellent  | V. Good      | Good     | Average   | Poor       |
|--------------|---|------------|--------------|----------|-----------|------------|
| (अनुक्रमांक) | (বিপিণ্ড্রা)  | (उन्कुष्ट) | (खुप चांगले) | (चांगले) | (सरांसरी) | (अनुकंपनीय |
| 1.           | Vision & Mission<br>statement of the<br>institute<br>(संस्थेचे विहानन आणि मिशन<br>स्टेटमेट)   | ~          |              |          |           |            |
| 2.           | Infrastructure Facilities<br>(पायाभूत स्विधा)   |            | $\checkmark$ |          |           |            |
| 3.           | Effectiveness of NMU<br>syllabus<br>(NMU अभ्यासक्रमरची<br>अभावीना)  | <i>_</i>   |              |          |           |            |
| 4.           | The teaching – learning<br>Environment<br>(अध्यापन - গিঞ্জण प्रयोधरण)   |            |              | ~        |           |            |
| 5.           | Leaming Resources such<br>as Library, Internet,<br>Computer etc.<br>(वानगालय, इंटरनेट, संगणक<br>इ.)   | ~          |              |          |           |            |
| 6.           | System of Monitoring<br>Students Progress<br>(विद्यार्थ्यांच्या प्रश्नोचे निनीक्षण<br>करण्याची प्रणाली)   |            | ~            |          |           |            |
| 7.           | Encouragement<br>provided to students for<br>Participation in<br>Academy Forums<br>(अकादमीं मन्त्रमध्ये सहभागी<br>होण्यासाठी विद्याध्यांता<br>प्रोत्साहन दिलं जाते) |            |              |          | ~         |            |
| 8.           | Competence &<br>Commitment of Faculty<br>(সাংমায়কার্বি: এমনস আমি<br>বলনবন্ধেরা)  | ~          |              |          |           |            |
| 9.           | Co-curricular and<br>Extracurricular activities<br>(सह-अभ्यासक्रम आणि<br>अभ्यासक्रमेतर क्रियाकलाम)  |            |              |          |           |            |
| 10.          | Enhancement of<br>Student's Personality<br>(বিরাথ্যাঁগ অফিমাঝ<br>বাহরণী)  | /          |              |          |           |            |



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| Sr. no       | Features  | Excellent    |              | Good         | Average      | Poor       |
|--------------|---|--------------|--------------|--------------|--------------|------------|
| (अनुक्रमांक) | (वैशिष्ट्ये)  | (उत्कृष्ट)   | (खुप चांगले) | (चांगले)     | (सरासरी)     | (अनुकंपनीय |
| 1.           | Vision & Mission statement<br>of the institute<br>(संस्थेचे व्हिजन आणि मिशन<br>स्टेटमॅट)  | $\checkmark$ |              |              |              |            |
| 2.           | Infrastructure Facilities<br>(पायाभूत सुविधा)   |              | $\checkmark$ |              |              |            |
| 3.           | Effectiveness of NMU<br>syllabus<br>(NMU अभ्यासक्रमाची प्रभावीता)   |              |              | $\checkmark$ |              | -          |
| 4.           | The teaching – learning<br>Environment<br>(अध्यापन - शिक्षण पर्यावरण)   |              |              | e            | $\checkmark$ |            |
| 5.           | Leaming Resources such as<br>Library, Internet, Computer<br>etc.<br>{वाचनालय, इंटरनेट, संगणक इ.)  |              |              | $\checkmark$ |              |            |
| 6.           | System of Monitoring<br>Students Progress<br>(विद्यार्थ्याच्या प्रगतीचे निरीक्षण<br>करण्याची प्रणाली)   | $\checkmark$ |              |              |              |            |
| 7.           | Encouragement provided to<br>students for Participation in<br>Academy Forums<br>(अकादमी मंचांमध्ये सहआगी<br>होण्यासाठी विद्यार्थ्यांना प्रोत्साहन<br>दिले जाते) |              | $\checkmark$ |              |              |            |
| 8.           | Competence & Commitment<br>of Faculty<br>(प्राध्यापकांची क्षमता आणि<br>वचनबद्धता)   |              |              | $\checkmark$ |              |            |
| 9.           | Co-curricular and<br>Extracurricular activities<br>(सह-अभ्यासक्रम आणि<br>अभ्यासक्रमेतर क्रियाकलाप)  |              |              |              | $\checkmark$ |            |
| 10.          | Enhancement of Student's<br>Personality<br>(विदयार्थ्यांचे व्यक्तिमत्व वाढवणे)  |              | $\checkmark$ |              |              |            |

Name: Vishwas Patil

(Pati)

Signature



Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR, DHULE- 424002

# Name: महेश फुलझडे

| Sr. no       | Features   | Excellent  | V. Good      | Good         | Average      |             |
|--------------|--|------------|--------------|--------------|--------------|-------------|
| (अनुक्रमांक) | (वैशिष्ठ्ये)   | (उत्कृष्ट) | (खुप चांगले) | (चांगले)     | (सरासरी)     | (अनुकंपनीय) |
| 1.           | Vision & Mission statement<br>of the institute<br>(संस्थेचे व्हिजन आणि मिशन<br>स्टेटमेंट)  |            | ~            |              |              |             |
| 2.           | Infrastructure Facilities<br>(पायाभूत सुविधा)  |            |              | $\checkmark$ |              |             |
| 3.           | Effectiveness of NMU<br>syllabus<br>(NMU अभ्यासक्रमाची प्रभावीता)  |            |              | $\checkmark$ |              | 1           |
| 4.           | The teaching – learning<br>Environment<br>(अध्यापन – থিজण पर्यावरण)  |            | ~            |              |              |             |
| 5.           | Leaming Resources such as<br>Library, Internet, Computer<br>etc.<br>(त्राचनालय, इंटरनेट, संगणक इ.)   |            |              |              |              |             |
| 6.           | System of Monitoring<br>Students Progress<br>(त्रिद्यार्थ्यांच्या प्रगतीचे निरीक्षण<br>करण्याची प्रणाली)   |            |              | ~            |              |             |
| 7.           | Encouragement provided to<br>students for Participation in<br>Academy Forums<br>(अकादमी मंचांमध्ये सहभागी<br>होण्यासाठी विद्यार्थ्यांना प्रोत्साहन<br>दिले जाते) |            |              |              |              |             |
| 8.           | Competence & Commitment<br>of Faculty<br>(সাঙ্যাपकांची क्षमता आणि<br>বचनबद्धता)  |            |              |              |              |             |
| 9.           | Co-curricular and<br>Extracurricular activities<br>(सह-अभ्यासक्रम आणि<br>अभ्यासक्रमेतर क्रियाकरूगप)  |            |              | ~            |              |             |
| 10.          | Enhancement of Student's<br>Personality<br>(विद्यार्थ्यांचे व्यक्तिमत्व वाढवणे)  |            |              |              | $\checkmark$ |             |

MAN Signature **NS7** Vsta DHULE

Director

SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002.

Name: 21 ord - 41 Kirch

| Sr. no       | Features   | Excellent    | V. Good      | Good     | Average  | Poor        |
|--------------|--|--------------|--------------|----------|----------|-------------|
| (अन्क्रमांक) | (वैशिष्ट्ये)   | (उत्कृष्ट)   | (खुप चांगले) | (चांगले) | (सरासरी) | (अनुकंपनीय) |
| 1.           | Vision & Mission statement<br>of the institute<br>(संस्थोचे व्हिजन आणि मिशन<br>स्टेटमेंट)  | /            |              |          |          |             |
| 2.           | Infrastructure Facilities<br>(पायाभूत सुविधा)  |              | $\checkmark$ |          |          |             |
| 3.           | Effectiveness of NMU<br>syllabus<br>(NMU अभ्यासक्रमाची प्रभावीता)  | $\checkmark$ |              |          |          |             |
| 4.           | The teaching – learning<br>Environment<br>(अध्यापन - शिक्षण पर्यावरण)  |              |              |          |          |             |
| 5.           | Leaming Resources such as<br>Library, Internet, Computer<br>etc.<br>(वाचनालय, इंटरनेट, संगणक इ.)   |              |              |          |          |             |
| 6.           | System of Monitoring<br>Students Progress<br>(विद्यार्थ्यांच्या प्रगतीचे निरीक्षण<br>करण्याची प्रणाली)   |              |              | /        |          |             |
| 7.           | Encouragement provided to<br>students for Participation in<br>Academy Forums<br>(अकादमी मंचांमध्ये सहभागी<br>होण्यासाठी विद्यार्थ्यांना प्रोत्साहन<br>दिले जाते) | 4.,          |              |          |          |             |
| 8.           | Competence & Commitment<br>of Faculty<br>(प्राध्यापकांची क्षमता आणि<br>वचनबद्धता)  |              |              |          |          |             |
| 9.           | Co-curricular and<br>Extracurricular activities<br>(सह-अभ्यासक्रम आणि<br>अभ्यासक्रमेतर क्रियाकलाप)   |              |              |          | ~        |             |
| 10.          | Enhancement of Student's<br>Personality<br>(विद्यार्थ्यांचे व्यक्तिमत्व वाढवणे)  |              |              |          |          |             |



Director

SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002,

| Sr. no       | Features  | Excellent    | V. Good      | Good   | Average      | Poor       |
|--------------|---|--------------|--------------|--|--------------|------------|
| (अनुक्रमांक) | (वैशिष्ट्ये)  | (उत्कृष्ट)   | (खुप चांगले) | (चांगले)                                       | (सरासरी)     | (अनुकंपनीय |
| 1.           | Vision & Mission statement<br>of the institute<br>(संस्थेचे व्हिजन आणि मिशन<br>स्टेटमॅट)  | $\checkmark$ |              |  |              |            |
| 2.           | Infrastructure Facilities<br>(पायाभूत सुविधा)   |              |              | $\checkmark$                                   |              |            |
| 3.           | Effectiveness of NMU<br>syllabus<br>(NMU अभ्यासक्रमाची प्रभावीता)   |              | $\checkmark$ |  |              |            |
| 4.           | The teaching – learning<br>Environment<br>(अध्यापन - शिक्षण पर्यावरण)   |              |              | 4 - 17-18-18-18-18-18-18-18-18-18-18-18-18-18- | $\checkmark$ |            |
| 5.           | Leaming Resources such as<br>Library, Internet, Computer<br>etc.<br>(वाचनालय,इंटरलेट, संगणक इ.)   | $\checkmark$ |              |  |              |            |
| 6.           | System of Monitoring<br>Students Progress<br>(विद्यार्थ्यांच्या प्रगतीचे निरीक्षण<br>करण्याची प्रणाली)  |              |              | $\checkmark$                                   |              |            |
| 7.           | Encouragement provided to<br>students for Participation in<br>Academy Forums<br>(अकादमी मंचांमध्ये सहआगी<br>होण्यासाठी विद्यार्थ्यांना प्रोत्साहन<br>दिले जाते) |              | $\checkmark$ |  |              |            |
| 8.           | Competence & Commitment<br>of Faculty<br>(प्राध्यापकांची क्षमता आणि<br>वचनबद्धता)   |              |              |  | ~            |            |
| 9.           | Co-curricular and<br>Extracurricular activities<br>(सह-अभ्यासक्रम आणि<br>अभ्यासक्रमेतर क्रियाकलाप)  |              | $\checkmark$ |  |              |            |
| 10.          | Enhancement of Student's<br>Personality<br>(विदयार्थ्यांचे व्यक्तिमत्व वाढवणे)  | $\checkmark$ |              |  |              |            |

Name: Ishwar hlogh.

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Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002.

| Sr. no       | Features   | Excellent    | V. Good      | Good         | Average      | Poor        |
|--------------|--|--------------|--------------|--------------|--------------|-------------|
| (अनुक्रमांक) | (वैशिष्ट्ये)   | (उत्कृष्ट)   | (खुप चांगले) | (चांगले)     | (सरासरी)     | (अनुकंपनीय) |
| 1.           | Vision & Mission statement<br>of the institute<br>(संस्थेचे व्हिजन आणि मिशन<br>स्टेटमेंट)  | ~            |              |              |              |             |
| 2.           | Infrastructure Facilities<br>(पायाभूत सुविधा)  |              |              | $\checkmark$ |              |             |
| 3.           | Effectiveness of NMU<br>syllabus<br>(NMU अभ्यासक्रमाची प्रभावीता)  |              | $\checkmark$ |              |              |             |
| 4.           | The teaching – learning<br>Environment<br>(अध्यापन - शिक्षण पर्यावरण)  |              |              |              | $\checkmark$ |             |
| 5.           | Leaming Resources such as<br>Library, Internet, Computer<br>etc.<br>{वाचनालय, इंटरनेट, संगणक इ.)   | ~            |              |              |              |             |
| 6.           | System of Monitoring<br>Students Progress<br>(विद्यार्थ्यांच्या प्रगतीचे निरीक्षण<br>करण्याची प्रणाली)   |              |              | ~            |              |             |
| 7.           | Encouragement provided to<br>students for Participation in<br>Academy Forums<br>(अकादमी मंचांमध्ये सहभागी<br>होण्यासाठी विद्यार्थ्यांना प्रोत्साहन<br>दिले जाते) |              | ~            |              |              |             |
| 8.           | Competence & Commitment<br>of Faculty<br>(प्राध्यापकांची क्षमता आणि<br>वचनबद्धता)  | ~            |              |              |              |             |
| 9.           | Co-curricular and<br>Extracurricular activities<br>(सह-अभ्यासक्रम आणि<br>अभ्यासक्रमेतर क्रियाकलाप)   |              | $\sim$       |              |              |             |
| 10.          | Enhancement of Student's<br>Personality<br>(विदयार्थ्यांचे व्यक्तिमत्व वाढवणे)   | $\checkmark$ |              |              |              |             |

# Name: Devdotta Ramchondro Kanetkar.

D.R. Kandkor Signature OF MAN

Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002.

# Name: 25 Parent's Feedback form

| Sr. no       | Features   | Excellent | V. Good      | Good     | Average  | Poor       |
|--------------|--|-----------|--------------|----------|----------|------------|
| (अनुक्रमांक) | (वैशिएकंड)   | (जन्मर)   | (खुप चांमले) | (चांगले) | (सरामरी) | (अनुकंपनीय |
| 1.           | Vision & Mission<br>statement of the<br>institute<br>(মন্দ্রমান আলি মিখন<br>দ্রিমান)   | ~         |              |          | ÷2       |            |
| 2.           | Infrastructure Facilities<br>(पायाभून मुचिधा)  | ~         |              |          |          | ~          |
| 3.           | Effectiveness of NMU<br>syllabus<br>(NMU अभ्यासक्रमाची<br>प्रभावीता)   |           | ~            |          |          |            |
| 4.           | The teaching – learning<br>Environment<br>(उद्यापन जिल्ला प्रवासरण)  |           |              | 1        | ~        |            |
| 5,           | Leaming Resources such<br>as Library, Internet,<br>Computer etc.<br>(वालनालग, उद्दरपंत, मंगणाम<br>इ.)  |           |              |          |          | 5          |
| 6.           | System of Monitoring<br>Students Progress<br>(विद्याश्र्योच्या अग्लीचे निरीक्षण<br>करण्याची प्राणानी)  | ~         |              |          |          |            |
| 7.           | Encouragement<br>provided to students for<br>Participation in<br>Academy Forums<br>(शकादमी नेजारुपे महभागी<br>होण्यामाटी जिह्याव्यांग<br>प्रात्माहन दिले जाने) |           |              | ~        |          |            |
| 8.           | Competence &<br>Commitment of Faculty<br>(प्राप्यायवांची आगण आणि<br>वचनवद्धता)   |           | ~            |          |          |            |
| 9.           | Co-curricular and<br>Extracurricular activities<br>(सह-अभ्याराळम आणि<br>अभ्यासकर्मसर क्रियाकलाद)   |           |              |          | -        | 2.         |
| 10.          | Enhancement of<br>Student's Personality<br>(विद्याध्यांचे अभिनेच<br>बाडवर्ण)   | ~         |              |          |          |            |

SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR, DHULE- 424002

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## Parent's Feedback form 2022-23

|              | Sharre Madhu                                    |           | -Pandura     |          | ,        |            |
|--------------|---|-----------|--------------|----------|----------|------------|
| Sr. no       | Features  | Excellent | V. Good      | Good     | Average  | Poor       |
| (अनुक्रमांक) | (বঁলিদক্ষ্য)                                    | (ওল্যুম)  | (खुप चांगले) | (चांगले) | (सरासरी) | (अनुकंपनीय |
| 1.           | Vision & Mission                                |           |              |          |          |            |
|              | statement of the                                |           |              |          |          |            |
|              | institute                                       |           |              | ~        |          |            |
|              | (संस्थेचे व्हिजन अधि मिश्रज                     |           | 1            |          |          |            |
|              | स्टेटमेंट)                                      | i         | í<br>F       |          |          |            |
| 2.           | Infrastructure Facilities                       |           |              |          |          |            |
|              | (पायासूत सुविधा)                                | ~         |              |          |          |            |
| 3.           | Effectiveness of NMU                            |           |              |          |          |            |
|              | syllabus  |           |              |          |          |            |
|              | (NMU সময়-বসমার্থা                              |           |              |          |          |            |
|              | अभावीत <b>ः)</b>                                |           |              |          |          |            |
| 4.           | The teaching ~ learning                         |           |              |          |          |            |
|              | Environment                                     | /         |              |          |          |            |
|              | (अध्यापन - जिसम पर्यादरण)                       | $\sim$    |              |          |          |            |
| 5.           | Learning Resources such                         |           |              |          |          |            |
|              | as Library, Internet,                           |           |              |          |          |            |
|              | Computer etc.                                   |           |              |          |          |            |
|              | वाजनालय, इंटरनेट, स्वाएक                        |           |              |          |          |            |
|              | s.)   |           |              |          |          |            |
| 6.           | System of Monitoring                            | :         |              |          |          |            |
|              | Students Progress                               |           |              |          |          |            |
|              | (विद्यार्थ्यांच्या प्रथतीचे निर्माक्षण          |           |              |          |          |            |
|              | करण्याती ऽणल्ले)                                |           |              |          |          |            |
| 7.           | Encouragement                                   |           |              |          |          |            |
|              | provided to students for                        |           |              |          |          |            |
|              | Participation in                                |           |              |          |          |            |
|              | Academy Forums                                  |           |              |          |          |            |
|              | (जनवदभी) मन्त्रमन्त्रे राहसरकी                  |           |              |          |          |            |
|              | होण्यामाठी विष्याध्यांना                        |           |              |          |          |            |
| -            | प्रोत्साहन किले जाते)                           |           |              |          |          |            |
| 8.           | Competence &                                    |           |              |          |          |            |
|              | Commitment of Faculty                           |           |              |          |          |            |
|              | (प्राध्यापकानी धामता आणि                        |           |              |          |          |            |
| 0            | वचनग्रद्धता)                                    |           |              |          |          |            |
| 9.           | Co-curricular and                               |           |              |          |          |            |
|              | Extracurricular activities                      | /         |              |          |          |            |
|              | (सह-अभ्यासक्रम आणि<br>अभ्यासक्रमेटर क्रियाकालण) |           |              |          |          | · · ·      |
| 10.          | Enhancement of                                  |           |              |          |          |            |
| 10.          | Student's Personality                           |           |              |          |          |            |
|              | Student's Personality<br>(বিশ্বাস্থানি অভিনায   |           |              |          |          |            |
|              |   |           |              |          |          |            |

Signature

Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002.

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# Systel Technical Education Society's

# Systel Institute of Management and Research, Dhule

# Feedback Form for Alumni



Alumni Feedback Form

Name: Bendre Kiron Mohan

| w do you rate<br>velopment activities<br>ganized by Institute for<br>ur overall development?<br>te the adequacy of<br>lowing?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi<br>te the Student<br>ounselling activity<br>eather the teaching and |  |  |  |  |   |
|--|--|--|--|--|---|
| te the adequacy of<br>lowing?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi<br>te the Student<br>unselling activity<br>eather the teaching and  |  |  | ~  |  |   |
| unselling activity<br>eather the teaching and  |  | T. Anton   |  |  |   |
|  | 1  | 1  | -  |  |   |
| on-teaching staff<br>operative?  |  | - S-   | 1  | -  |   |
| ate the following academic<br>itiatives taken by the<br>stitute to improve<br>chnical know- how of the   |  |  |  |  |   |
| ridging Industry Academic  |  |  | 2  |  |   |
| id the T&P Cell provide mple On/Off campus   |  | 1  |  |  |   |
| id the knowledge imparted<br>t IMRD contributed in your<br>evelopment?   | 1  |  |  | -  | *   |
| pdates from the Institute<br>hrough Mails/ Calls/ SMS/<br>-Bulletin/ Facebook/<br>Whatsapp etc?  |  | 1  | -  |  |   |
| Are you interested to<br>conduct any A Guest<br>.ecture/ A Special Talk /A   |  |  |  | Aller  | m   |
|  | stitute to improve<br>chnical know- how of the<br>udents.<br>a. Mini Projects<br>b. Seminars &<br>Workshop<br>pecial Training Classes for<br>ridging Industry Academic<br>ap<br>id the T&P Cell provide<br>mple On/Off campus<br>lacement opportunities? | stitute to improve<br>chnical know- how of the<br>udents.<br>a. Mini Projects<br>b. Seminars &<br>Workshop<br>pecial Training Classes for<br>ridging Industry Academic<br>ap<br>id the T&P Cell provide<br>mple On/Off campus<br>lacement opportunities?<br>bid the knowledge imparted<br>t IMRD contributed in your<br>levelopment?<br>Do you receive regular<br>updates from the Institute<br>hrough Mails/ Calls/ SMS/<br>-Bulletin/ Facebook/<br>Whatsapp etc?<br>Are you interested to<br>conduct any A Guest<br>.ecture/ A Special Talk /A | stitute to improve<br>cchnical know- how of the<br>udents.<br>a. Mini Projects<br>b. Seminars &<br>Workshop<br>pecial Training Classes for<br>ridging Industry Academic<br>ap<br>id the T&P Cell provide<br>mple On/Off campus<br>lacement opportunities?<br>lid the knowledge imparted<br>t IMRD contributed in your<br>levelopment?<br>Do you receive regular<br>updates from the Institute<br>hrough Mails/ Calls/ SMS/<br>Bulletin/ Facebook/<br>Whatsapp etc?<br>Are you interested to<br>conduct any A Guest<br>.ecture/ A Special Talk /A | stitute to improve<br>chnical know- how of the<br>udents.<br>a. Mini Projects<br>b. Seminars &<br>Workshop<br>pecial Training Classes for<br>ridging Industry Academic<br>ap<br>id the T&P Cell provide<br>mple On/Off campus<br>lacement opportunities?<br>Ud the knowledge imparted<br>t IMRD contributed in your<br>levelopment?<br>Do you receive regular<br>updates from the Institute<br>hrough Mails/ Calls/ SMIS/<br>Bulletin/ Facebook/<br>Whatsapp etc?<br>Are you interested to<br>conduct any A Guest<br>_ecture/ A Special Talk /A<br>Material Session? | stitute to improve<br>chical know- how of the<br>udents.<br>a. Mini Projects<br>b. Seminars &<br>Workshop<br>pecial Training Classes for<br>ridging Industry Academic<br>ap<br>id the T&P Cell provide<br>mple On/Off campus<br>lacement opportunities?<br>Id the knowledge imparted<br>t IMRD contributed in your<br>levelopment?<br>Do you receive regular<br>updates from the Institute<br>hrough Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whatsapp etc?<br>Are you interested to<br>conduct any A Guest<br>.ecture/ A Special Talk /A |

# Name: Patil Vishal Magan

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| Sr.<br>No | Questions   | Excellent    | V. Good | Good | Average | Poor |
|-----------|---|--------------|---------|------|---------|------|
| 1.        | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  |              | L       |      |         |      |
| 2.        | Rate the adequacy of<br>following?<br>a. Library<br>b. Computer Facilities<br>v. Internet / Wi-Fi   | $\checkmark$ |         | 1    |         |      |
| 3.        | Rate the Student Counseling activity  |              | ~       |      |         |      |
| 4.        | Weather the teaching and<br>non-teaching staff<br>cooperative?  | ~            |         |      |         |      |
| 5.        | Rate the following academic<br>initiatives taken by the<br>Institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop | V            |         |      |         |      |
| 6.        | Special Training Classes for<br>bridging Industry Academic<br>gap   |              | V       |      |         |      |
| 7.        | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   |              | 1       | V    |         |      |
| 8.        | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   |              | V       |      |         |      |
| 9.        | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SM5/<br>e-Bulletin/ Facebook/<br>Whats app etc?   | V            |         |      |         |      |
| 10.       | Are you interested to<br>conduct any A Guest<br>Lecture/ A Special Talk /A<br>Motivational Session?   | V            | 1       | 2    | Alon    |      |

DEOPUR, DHULE- 424000

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# Name: Pinjari Nadeem naeem

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| Sr.             | Questions   | Excellent    | V. Good      | Good     | Average  | Poor |
|-----------------|---|--------------|--------------|----------|--|------|
| No              |   |              |              |          |  |      |
| 1.              | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  | 1            |              |          |  |      |
| 2.              | Rate the adequacy of<br>following?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi   |              | $\checkmark$ |          |  |      |
| 3.              | Rate the Student Counseling activity  |              |              | V        |  |      |
| 4.              | Weather the teaching and<br>non-teaching staff<br>cooperative?  | ~            |              |          |  |      |
| 5.              | Rate the following academic<br>initiatives taken by the<br>Institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop |              | ~            | <u>•</u> |  |      |
| 6.              | Special Training Classes for<br>bridging Industry Academic<br>gap   | 2            | ~            |          |  |      |
| 7.              | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   |              |              | V        |  |      |
| 8.              | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   |              |              | V        |  |      |
| 9.              | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whats app etc?   | ~            | . *          | *        |  |      |
| 10.             | Are you interested to<br>conduct any A Guest<br>Lecture/ A Special Talk /A<br>Montivational Session?  | $\checkmark$ |              |          | 00   | und  |
| CHI INSTITUTION | conduct any A Guest<br>Lecture/ A Special Talk /A<br>MMotivational Session?   |              |              |          | Direc<br>SYSTEL INST<br>ANAGEMENT &<br>DEOPUR,DHUL | tor  |

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Name: Projopot Jejos Thokar boi

| Sr.<br>No  | Questions   | Excellent | V. Good      | Good         | Average   | Poor               |
|------------|---|-----------|--------------|--------------|---|--------------------|
| 1.         | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  | ~         |              |              |   |                    |
| 2.         | Rate the adequacy of<br>following?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi   |           | V            |              |   |                    |
| 3.         | Rate the Student<br>Counselling activity  |           |              | ~            |   |                    |
| 4.         | Weather the teaching and<br>non-teaching staff<br>cooperative?  |           | ~            |              |   |                    |
| 5.         | Rate the following academic<br>initiatives taken by the<br>Institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop |           |              | ~            |   |                    |
| 6.         | Special Training Classes for<br>bridging Industry Academic<br>gap   |           |              | $\checkmark$ |   |                    |
| 7.         | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   |           | 1            |              |   |                    |
| 8.         | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   |           | $\checkmark$ |              |   |                    |
| 9.         | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whatsapp etc?  | V         |              |              |   |                    |
| 10.        | Are you interested to<br>conduct any A Guest<br>Management A Special Talk /A<br>Methetional Session?  |           | $\sim$       |              | Alam  | 1.                 |
| SALEL INST | HONTER HONTER SESSION:  |           | 1            | MA           | Direct<br>SYSTEL INSTI<br>NAGEMENT &<br>DEOPUR, DHULL | TUTE OF<br>RESEARC |

Name: Patil Ujwala Dinkar

| ou rate<br>bent activities<br>I by Institute for<br>all development?<br>adequacy of<br>?<br>orary<br>omputer Facilities<br>Internet / Wi-Fi<br>Student Counseling |   |  | ~  |  |  |
|---|---|--|--|--|--|
| ?<br>orary<br>omputer Facilities<br>Internet / Wi-Fi<br>Student Counseling  |   |  | 3  |  |  |
|   |   |  |  |  |  |
|   |   |  |  |  |  |
| the teaching and<br>hing staff<br>ive?  |   |  |  | V  |  |
| following academic<br>s taken by the<br>to improve<br>know- how of the<br>Iini Projects<br>eminars &<br>Vorkshop  |   |  | -  |  |  |
| raining Classes for<br>Industry Academic  |   |  |  | ~  |  |
| RAP Cell provide<br>n/Off campus<br>ent opportunities?  |   |  |  |  | V  |
| knowledge imparted<br>contributed in your<br>ment?  |   |  |  | ~  |  |
| receive regular<br>from the Institute<br>Mails/ Calls/ SMS/<br>in/ Facebook/<br>pp etc?   |   | ~  | *  |  |  |
| interested to<br>any A Guest<br>/ A Special Talk /A   | $\checkmark$  |  | -  | 000-   | and -  |
| 1   | from the Institute<br>Mails/ Calls/ SMS/<br>n/ Facebook/<br>op etc?<br>interested to<br>any A Guest | from the Institute<br>Mails/ Calls/ SMS/<br>n/ Facebook/<br>op etc?<br>interested to<br>any A Guest<br>A Special Talk /A | from the Institute<br>Mails/ Calls/ SMS/<br>n/ Facebook/<br>op etc?<br>interested to<br>any A Guest<br>A Special Talk /A | from the Institute<br>Mails/ Calls/ SMS/<br>n/ Facebook/<br>op etc?<br>interested to<br>any A Guest<br>A Special Talk /A | from the Institute<br>Mails/ Calls/ SMS/<br>n/ Facebook/<br>op etc?<br>interested to<br>any A Guest<br>A Special Talk /A |

# Name: Patil Sonali Bhalchandare.

\* HORA

| Sr.<br>No | Questions   | Excellent | V. Good      | Good | Average | Poo      |
|-----------|---|-----------|--------------|------|---------|----------|
| 1.        | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  | ~         |              |      |         |          |
| 2.        | Rate the adequacy of<br>following?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi   |           | $\sim$       |      |         |          |
| 3.        | Rate the Student<br>Counselling activity  |           |              | V    |         |          |
| 4.        | Weather the teaching and<br>non-teaching staff<br>cooperative?  |           | V            |      |         |          |
| 5.        | Rate the following academic<br>initiatives taken by the<br>Institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop |           |              | V    | -       |          |
| 6,        | Special Training Classes for<br>bridging Industry Academic<br>gap   |           |              | 2    |         |          |
| 7.        | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   |           | ~            |      |         |          |
| 8.        | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   |           | $\checkmark$ |      |         |          |
| 9.        | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whatsapp etc?  | V         |              |      |         |          |
| 10.       | Are you interested to<br>conduct any A Guest<br>Lecture/ A Special Talk /A<br>Motivational Session?   |           | V            |      | Alam    | <b>,</b> |

MANAGEMENT & RESEARCH DEOPUR, DHULE- 424002

# Name: Borse Sulna. Vasant.

| Sr.<br>No | Questions   | Excellent | V. Good | Good | Average | Poo      |
|-----------|---|-----------|---------|------|---------|----------|
| 1.        | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  |           |         | 1-   |         |          |
| 2.        | Rate the adequacy of<br>following?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi   |           |         |      | L       |          |
| 3.        | Rate the Student Counseling activity  |           |         |      | ~       |          |
| 4.        | Weather the teaching and<br>non-teaching staff<br>cooperative?  |           |         |      | ~       |          |
| 5.        | Rate the following academic<br>initiatives taken by the<br>Institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop |           |         | -    |         |          |
| 6.        | Special Training Classes for<br>bridging Industry Academic<br>gap   |           |         |      | ~       |          |
| 7.        | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   |           |         |      |         | ~        |
| 8.        | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   |           |         | ~    |         |          |
| 9.        | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whats app etc?   |           |         | ~    |         |          |
| OF MAN    | Are you interested to<br>conduct any A Guest<br>Lecture/ A Special Talk /A  |           |         | 11   | Denne   | с.<br>"г |

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# Name: Khairnay Monjusha ABhiman

| Sr.<br>No | Questions   | Excellent    | V. Good      | Good | Average | Poor  |
|-----------|---|--------------|--------------|------|---------|-------|
| 1.        | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  |              | V            |      |         |       |
| 2.        | Rate the adequacy of<br>following?<br>a. Library<br>م. Computer Facilities<br>. Internet / Wi-Fi  | $\checkmark$ |              |      |         |       |
| 3.        | Rate the Student Counseling<br>activity   |              | 1            |      |         |       |
| 4.        | Weather the teaching and<br>non-teaching staff<br>cooperative?  |              | $\checkmark$ |      |         |       |
| 5.        | Rate the following academic<br>initiatives taken by the<br>Institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop |              | $\checkmark$ |      |         |       |
| 6.        | Special Training Classes for<br>bridging Industry Academic<br>gap   |              | V            |      |         |       |
| 7.        | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   |              |              | ~    |         |       |
| 8.        | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   |              | V            | 1    |         |       |
| 9.        | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whats app etc?   | V            |              | T    |         |       |
| OF MAN    | Are you interested to<br>conduct any A Guest<br>Lecture/ A Special Talk /A<br>Motivational Session?   |              | 2            |      |         | ector |





# Name: Bhadone Istwar Anlandson.

| Sr.     | Questions   | Excellent    | V. Good      | Good | Average | Poor |
|---------|---|--------------|--------------|------|---------|------|
| No      |   | 2.0          |              |      |         |      |
| 1.      | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  | ~            |              |      |         |      |
| 2.      | Rate the adequacy of<br>following?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi   |              | ~            |      |         |      |
| 3.      | Rate the Student<br>Counselling activity  |              |              | ~    |         |      |
| 4.      | Weather the teaching and<br>non-teaching staff<br>cooperative?  |              | $\checkmark$ |      |         |      |
| 5.      | Rate the following academic<br>initiatives taken by the<br>Institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop |              | ~            |      |         |      |
| 6.      | Special Training Classes for<br>bridging Industry Academic<br>gap   |              |              |      |         |      |
| 7.<br>Š | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   | $\checkmark$ |              |      |         |      |
| 8.      | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   |              |              |      |         |      |
| 9.      | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whatsapp etc?  | ~            |              |      |         |      |
| 10.     | Are you interested to<br>conduct any A Guest<br>Lecture/ A Special Talk /A<br>CONSTRUCTIONAL Session?   |              | $\checkmark$ |      | 0       |      |



# Name: Grirase shweta Jagoishsing

| Sr.<br>No | Questions   | Excellent    | V. Good | Good        | Average | Poor |
|-----------|---|--------------|---------|-------------|---------|------|
|           | There de corrections  |              |         |             | -       |      |
| 1.        | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  | $\checkmark$ |         |             |         |      |
| 2.        | Rate the adequacy of<br>following?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi   |              | ~       |             |         |      |
| 3.        | Rate the Student<br>Counselling activity  | $\checkmark$ |         |             |         |      |
| 4.        | Weather the teaching and<br>non-teaching staff<br>cooperative?  | ~            |         |             |         |      |
| 5.        | Rate the following academic<br>initiatives taken by the<br>institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop |              | ~       |             |         |      |
| б.        | Special Training Classes for<br>bridging Industry Academic<br>gap   | ~ <          | 1       |             |         | 2    |
| 7.        | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   | -            |         |             |         |      |
| 8.        | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   |              | V       |             |         |      |
| 9.        | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whatsapp etc?  |              |         | ~           |         |      |
| 10.       | Are you interested to<br>conduct any A Guest<br>Lecture/ A Special Talk /A  |              | V       | a cran ta s |         | 0    |

Alumni Feedback Form

# Name: Yeole shubham Vijay

- 1

| Sr.<br>No    | Questions   | Excellent    | V. Good      | Good | Average | Poor |
|--------------|---|--------------|--------------|------|---------|------|
| 1.           | How do you rate<br>development activities<br>organized by Institute for<br>your overall development?  |              | V            |      |         |      |
| 2.           | Rate the adequacy of<br>following?<br>a. Library<br>b. Computer Facilities<br>c. Internet / Wi-Fi   |              |              | 1    |         |      |
| 3.           | Rate the Student Counseling<br>activity   |              |              | V    |         |      |
| 4.           | Weather the teaching and<br>non-teaching staff<br>cooperative?  |              | $\checkmark$ |      |         |      |
| 5.           | Rate the following academic<br>initiatives taken by the<br>Institute to improve<br>technical know- how of the<br>students.<br>a. Mini Projects<br>b. Seminars &<br>Workshop |              | ~            |      |         |      |
| 5.           | Special Training Classes for<br>bridging Industry Academic<br>gap   |              |              | V    |         |      |
| 7.           | Did the T&P Cell provide<br>ample On/Off campus<br>placement opportunities?   |              | V            |      |         |      |
| 3.           | Did the knowledge imparted<br>at IMRD contributed in your<br>development?   | $\checkmark$ |              |      |         |      |
|              | Do you receive regular<br>updates from the Institute<br>through Mails/ Calls/ SMS/<br>e-Bulletin/ Facebook/<br>Whats app etc?   | /            |              |      |         |      |
| D.<br>OF MAA | Are you interested to<br>conduct any A Guest<br>Lecture/ A Special Talk /A<br>footivational Session?  | ~            |              |      |         |      |

## Systel Technical Education Society's

# Systel Institute of Management and Research, Dhule

## **Feedback Form for Teachers**

Teacher's Feedback Form

Name: Asha Mottilal More. Designation: Ass. Professor.

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings           |
|------------|--|-------------------|
| 1.         | The syllabus is defined in a way to clarify your teaching goals and expectations of students   | strongly<br>agree |
| 2.         | The syllabus bridges the gap between industry standards/current global scenarios and academics   | Agree             |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | Agree             |
| 4.         | Number of reference material and books available<br>for the topics are mentioned in the syllabus   | Disagree          |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | Agree             |
| 6.         | Are you satisfied with your job?   | Strongly Agree    |
| 7.         | Syllabus is need based.  | Agree.            |

Any Other Suggestions: - Industrial bused knowledge should be include in syllabus.

Director

SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR, DHULE- 424002.



# Name: Nith chhotu Vispute

Designation: ASSF Professor

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings      |
|------------|--|--------------|
| 1.         | The syllabus is defined in a way to clarify your teaching goals and expectations of students   | agg ee       |
| 2.         | The syllabus bridges the gap between industry standards/current global scenarios and academics   | Agree        |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | Agree        |
| 4.         | Number of reference material and books available<br>for the topics are mentioned in the syllabus   | Disagree     |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | Agree        |
| 6.         | Are you satisfied with your job?   | Strongry Agn |
| 7.         | Syllabus is need based.  | Agree        |

Any Other Suggestions: - Industria based Knowledge

Should be include in syllabus

MANA

JSAU

Director

SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002.

# Name: Ansari Saeed Ah Mohd Saleerr. Designation: Assit Professor.

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings                    |
|------------|--|----------------------------|
| 1.         | The syllabus is defined in a way to clarify your teaching goals and expectations of students   | Strongly<br>Agree          |
| 2.         | The syllabus bridges the gap between industry standards/current global scenarios and academics   | Neutral.                   |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | Agree                      |
| 4.         | Number of reference material and books available for the topics are mentioned in the syllabus  | Agree                      |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | strongly<br>Agree          |
| 6.         | Are you satisfied with your job?   | Strongly An                |
| 7.         | Syllabus is need based.  | Strongly Ag<br>Strongly Ag |

Any Other Suggestions: - Current issues based on practical

shauld be included in syllabus.

Signature



Director

SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002

Name: Ravikont Madhukar Shirsoth Designation: Asst. Prof. HOD

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings |
|------------|--|---------|
| 1.         | The syllabus is defined in a way to clarify your teaching goals and expectations of students   | 1       |
| 2.         | The syllabus bridges the gap between industry standards/current global scenarios and academics   | 2       |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | 1       |
| 4.         | Number of reference material and books available<br>for the topics are mentioned in the syllabus   | 1       |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | 2       |
| 6.         | Are you satisfied with your job?   | 1       |
| 7.         | Syllabus is need based.  | 1       |

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Any Other Suggestions: -



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Difector SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002.

Name: Soniya. Ramal. Shooma

Designation: Assit. Profferer

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings           |
|------------|--|-------------------|
| 1.         | The syllabus is defined in a way to clarify your teaching goals and expectations of students   | Strongly<br>Agree |
| 2.         | The syllabus bridges the gap between industry standards/current global scenarios and academics   | Agree             |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | Agree             |
| 4.         | Number of reference material and books available<br>for the topics are mentioned in the syllabus   | Neutral           |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | Agree             |
| 6.         | Are you satisfied with your job?   | Agree / yes       |
| 7.         | Syllabus is need based.  | Agree             |

Any Other Suggestions: - Use Smart Board for teching Digital AIDS.

Signature

Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR, DHULE- 424002.

# Name: Bharla Rajendre Prosad Tiwari Designation: Assist. Professor

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings |
|------------|--|---------|
| 1.         | The syllabus is defined in a way to clarify your teaching goals and expectations of students   | 2       |
| 2.         | The syllabus bridges the gap between industry standards/current global scenarios and academics   | 1       |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | 3       |
| 4.         | Number of reference material and books available<br>for the topics are mentioned in the syllabus   | 1       |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | 4       |
| 6.         | Are you satisfied with your job?   | I       |
| 7.         | Syllabus is need based.  | 2       |

Any Other Suggestions: -



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Signature

Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR, DHULE- 424002.

Name: Shamal Bharat Gujarathi Designation: Asst. Professor.

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings |
|------------|--|---------|
| 1.         | The syllabus is defined in a way to clarify your<br>teaching goals and expectations of students  | 3       |
| 2.         | The syllabus bridges the gap between industry standards/current global scenarios and academics   | 2       |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | ١       |
| 4.         | Number of reference material and books available<br>for the topics are mentioned in the syllabus   | 1       |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | 2       |
| 6.         | Are you satisfied with your job?   | 2       |
| 7.         | Syllabus is need based.  | 1       |

Any Other Suggestions: -



Signature

Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR, DHULE- 424002,

Name: Pallavi Bhagwan Sakhare. Designation: Asst. Professor.

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings |
|------------|--|---------|
| 1.         | The syllabus is defined in a way to clarify your teaching goals and expectations of students   | 2       |
| 2.         | The syllabus bridges the gap between industry standards/current global scenarios and academics   | 1       |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | 3       |
| 4.         | Number of reference material and books available<br>for the topics are mentioned in the syllabus   | 1       |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | 3       |
| 6.         | Are you satisfied with your job?   | J       |
| 7.         | Syllabus is need based.  | 1       |

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Any Other Suggestions: -



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Signature

Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR,DHULE- 424002.

# Name: Ankita Sanjay Deo Designation: Assistant Professor

1) Strongly agree 2) Agree 3) Neutral 4) Disagree 5) Strongly Disagree

| Sr.<br>No. | Parameters   | Ratings |
|------------|--|---------|
| 1.         | The syllabus is defined in a way to clarify your teaching goals and expectations of students   | 2       |
| 2.         | The syllabus bridges the gap between industry<br>standards/current global scenarios and academics  | 3       |
| 3.         | The ease of timely coverage of syllabus is achieved<br>in the mentioned number of hours  | 1       |
| 4.         | Number of reference material and books available<br>for the topics are mentioned in the syllabus   | 2       |
| 5.         | The syllabus is in line with learning value (in terms<br>of skills, concepts, knowledge, analytical abilities<br>or broadening perspectives) | 3       |
| 6.         | Are you satisfied with your job?   | 1.      |
| 7.         | Syllabus is need based.  | 2       |

Any Other Suggestions: -

Signature

Director SYSTEL INSTITUTE OF MANAGEMENT & RESEARCH DEOPUR, DHULE- 424002.

